

Target Group

The seminar invites Principals, Administrators, Faculty Members, Research Scholars from Higher Educational Institutions and School Teachers.

Call for Papers

Research papers/articles are invited from Teacher Educators, Academicians, Researchers and Students on the sub-themes given above. The paper must be your original work and not previously presented at seminars/conferences and published in any journal. The papers presented will be published as E-proceedings with ISBN. Hard copy of proceedings could be received on payment of Rs. 200 more, along with the postal/courier expenses.

Guidelines for the Submission of Papers

The research papers/articles should not exceed 5 pages inclusion of abstract limited to 200 words. Maintain a line space of 1.5, use font size 12 in Times New Roman, and ensure APA reference style. Papers should be sent to the email rheaie2025.ignedn@gmail.com. The last date for submission of paper is on 15th February 2025.

Registration Fee

Participants: 250 INR

Faculty : 500 INR (offline) / 400 INR (online)

Research Scholars / Students

: 400 INR (offline) / 300 INR (online)

Register through the following link:

<https://forms.gle/QdTaUZ2NKTGFD3Ue9>

or scan here



Account Details

Registration fee should be paid through online. The payment details are provided below:

Account Number: 10481951395

Account Name: St. Ignatius College of Edn

Bank Name: State Bank of India

Branch: St. Xavier's College, Palayamkottai

IFSC Code: SBIN0010482

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ST. IGNATIUS COLLEGE OF EDUCATION

(Autonomous)

Accredited by NAAC at Grade A+ with CGPA of 3.42 (Third Cycle)

Affiliated to Tamil Nadu Teachers Education University, Chennai.

Palayamkottai – 627 002, Tirunelveli, Tamil Nadu, India.



Internal Quality Assurance Cell (IQAC)

organizes

An International
Seminar

on

Reimagining Higher
Education in the

Artificial Intelligence Era

1st March 2025

(HYBRID MODE)



VIRTUE IS OUR STRONGEST SHIELD



ABOUT OUR COLLEGE

St. Ignatius College of Education was established on 2nd July 1957. The Institution is committed to develop teachers with integrity, social commitment, emotional maturity, and ethical values. Its inclusive admission policy embraces students from marginalized sectors, transcending barriers of creed and community, emphasizing child-centered, activity-based, techno-savvy and experiential learning. The college integrates philosophical, psychological, and sociological principles into its teaching. Education is viewed as cultivating scientific inquiry, balanced judgement, and social justice. With the collaborative efforts of ICM Management and Governing Board, the college ensures efficient use of resources and high-quality support services. Thousands of alumni have graduated, living out the college's motto, "Virtue is our Strongest Shield," and making a lasting impact by empowering future generations through the transformative power of education. Recognized as a grant-in-aid institution under the UGC and NCTE, St. Ignatius College of Education has had a progressive affiliation journey, starting with Madras University in 1957, followed by Madurai Kamaraj University in 1967, Manonmaniam Sundaranar University in 1990, and Tamil Nadu Teachers Education University since 2008. The college earned autonomous status in 2009 and accredited by NAAC with consistently high grades, including an A+ Grade (CGPA 3.42) in 2023.



ABOUT THE SEMINAR

The international seminar "Reimagining Higher Education in the Artificial Intelligence Era" brings together leading educators, researchers, policymakers, and technologists to explore the transformative potential of AI in shaping the future of higher education. This seminar will delve into the challenges and opportunities presented by AI, fostering dialogue and collaboration to reimagine pedagogical approaches, curriculum design, and institutional strategies in this new era. This seminar aims to catalyse a global conversation on the future of higher education, empowering institutions and educators to harness AI's power to benefit students and society.



OBJECTIVES OF THE SEMINAR

- To examine the multifaceted impact of AI on teaching, learning, research, and administration in higher education.
- To share and discuss innovative applications of AI in enhancing learning experiences, personalising education, and improving institutional efficiency.
- To explore the ethical dimensions of AI in education, including data privacy, algorithmic bias, and the responsible use of AI tools.
- To formulate strategies and recommendations for integrating AI effectively and ethically into higher education institutions.
- To build networks and partnerships among stakeholders to promote innovation and knowledge sharing through AI in education.



Sub-themes of the Seminar

AI in Teaching and Learning:

- Personalized learning pathways
- AI-powered assessment and feedback
- Intelligent tutoring systems
- Virtual and augmented reality in education

AI and Curriculum Design:

- Developing future-ready skills
- Rethinking traditional disciplines in AI era

AI for Institutional Effectiveness:

- AI in student recruitment and retention
- Data-driven decision-making for institutions
- Automation of administrative tasks

Ethical Considerations of AI in Education:

- Addressing bias and promoting fairness
- Protecting student data privacy
- Ensuring responsible use of AI tools
- Integrating AI ethics into curricula

The Future of Higher Education in the AI Era:

- Emerging trends and technologies
- The evolving role of educators
- The future of work and the skills gap
- International perspectives on AI in education

Note:

Submissions addressing other critical and emerging issues related to the main theme will also be considered.